



Sri Dharmasthala Manjunatheshwara College
(Autonomous), Ujire-574 240, Dakshina Kannada, Karnataka State
(Re-Accredited at A⁺⁺ Grade by NAAC)

DEPARTMENT OF PG STUDIES & RESEARCH IN STATISTICS

STAKEHOLDER FEEDBACK REPORT

- **STUDENTS FEEDBACK**
- **ALUMNI FEEDBACK**
- **FACULTY FEEDBACK**
- **FEEDBACK ANALYSIS**
- **ACTION TAKEN REPORT**

DEPARTMENT OF PG STUDIES AND RESEARCH IN STATISTICS

FEEDBACK ANALYSIS

STUDENT FEEDBACK

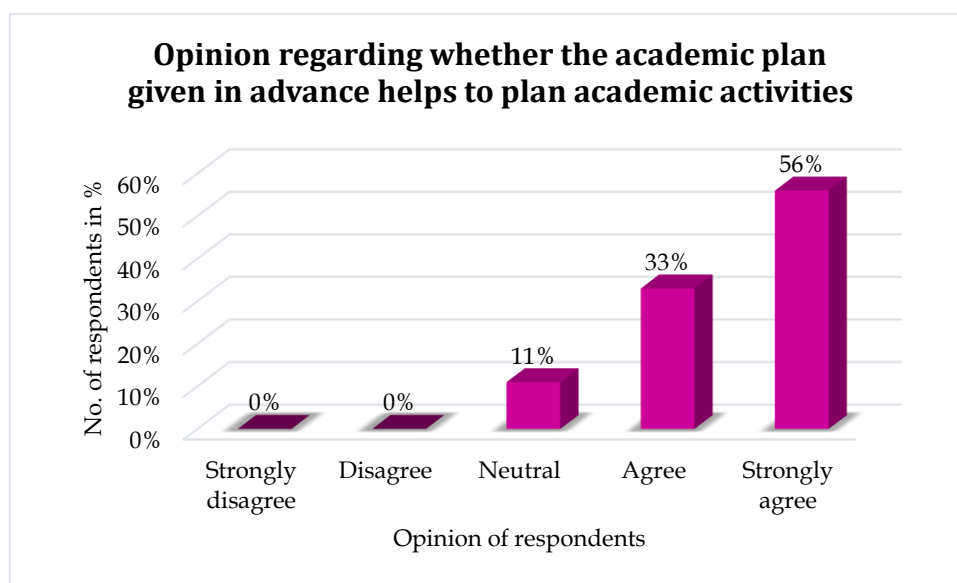
ACADEMIC YEAR 2023-24

Number of students taken: 9

Table 1: Opinion regarding whether the academic plan given in advance helps to plan academic activities.

Opinion	No. of respondents	Percentage
Strongly disagree	0	0
Disagree	0	0
Neutral	1	11
Agree	3	33
Strongly agree	5	56
Total	9	100

Chart 1: Opinion regarding whether the academic plan given in advance helps to plan academic activities.



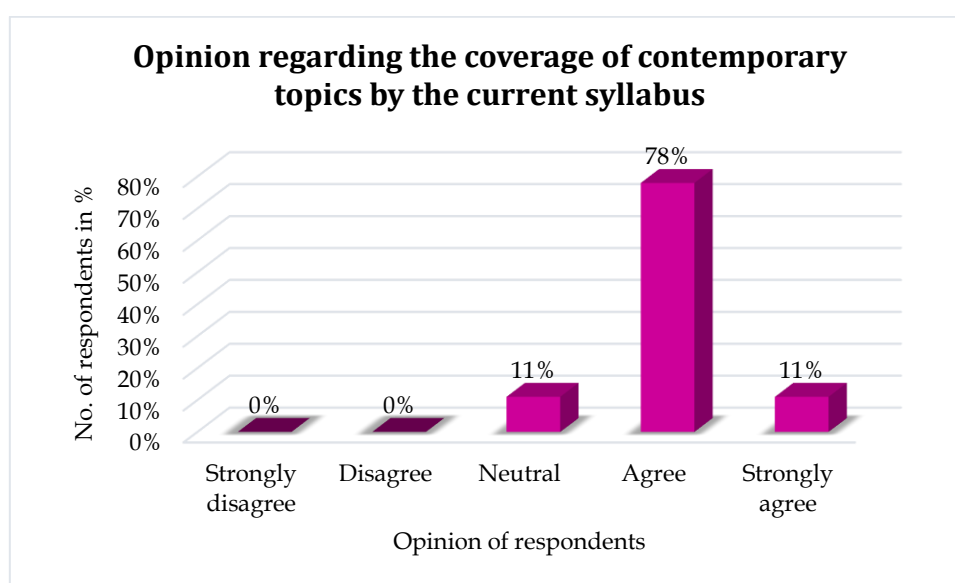
Interpretation:

The observations from the above table and graph are as follows: 56% of the respondents strongly agree that the academic plan given in advance helps to plan their academic activities, whereas 33% of the respondents agree.

Table 2: Opinion regarding the coverage of contemporary topics by the current syllabus.

Opinion	No. of respondents	Percentage
Strongly disagree	0	0
Disagree	0	0
Neutral	1	11
Agree	7	78
Strongly agree	1	11
Total	9	100

Chart 2: Opinion regarding the coverage of contemporary topics by the current syllabus.



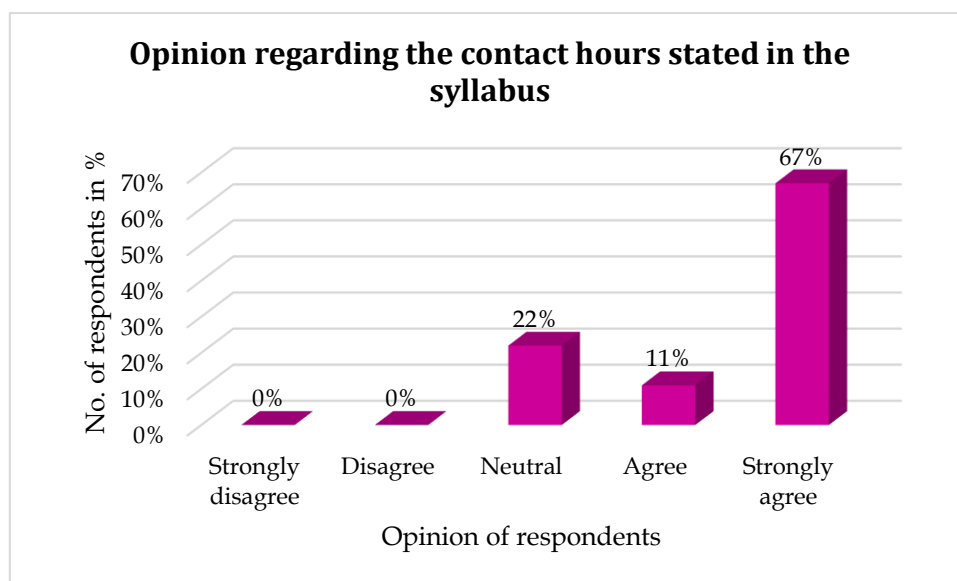
Interpretation:

The observations from the above table and graph are as follows: 78% of the respondents agree that the current syllabus covers contemporary topics/global issues, whereas 11% of the respondents strongly agree.

Table 3: Opinion regarding the contact hours stated in the syllabus.

Opinion	No. of respondents	Percentage
Strongly disagree	0	0
Disagree	0	0
Neutral	2	22
Agree	1	11
Strongly agree	6	67
Total	9	100

Chart 3: Opinion regarding the contact hours stated in the syllabus.



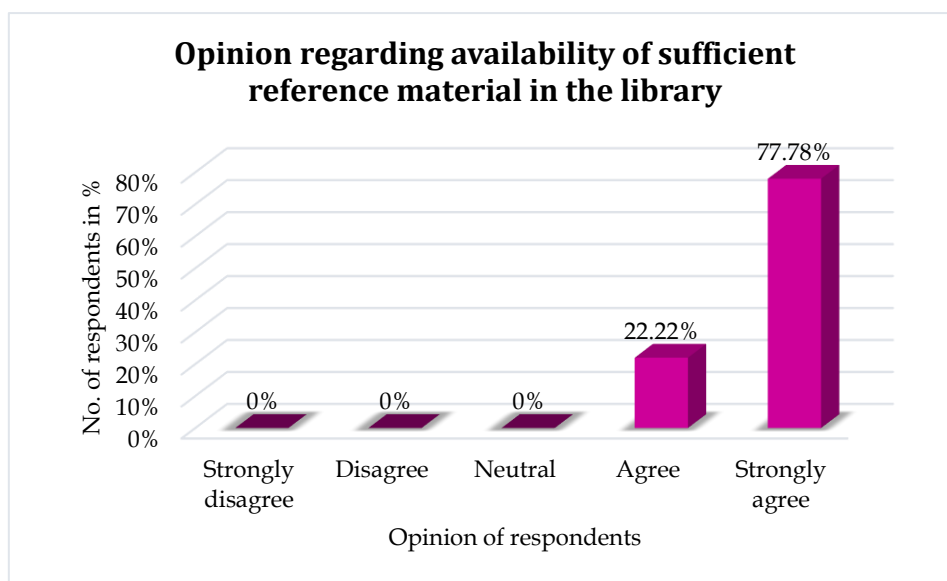
Interpretation:

The observations from the above table and graph are as follows: 67% of the respondents strongly agree that the contact hours stated in the syllabus is sufficient to complete the syllabus, whereas 22% of the respondents are neutral.

Table 4: Opinion regarding availability of sufficient reference materials in the library.

Opinion	No. of respondents	Percentage
Strongly disagree	0	0
Disagree	0	0
Neutral	0	0
Agree	2	22.22
Strongly agree	7	77.78
Total	9	100

Chart 4: Opinion regarding availability of sufficient reference materials in the library.



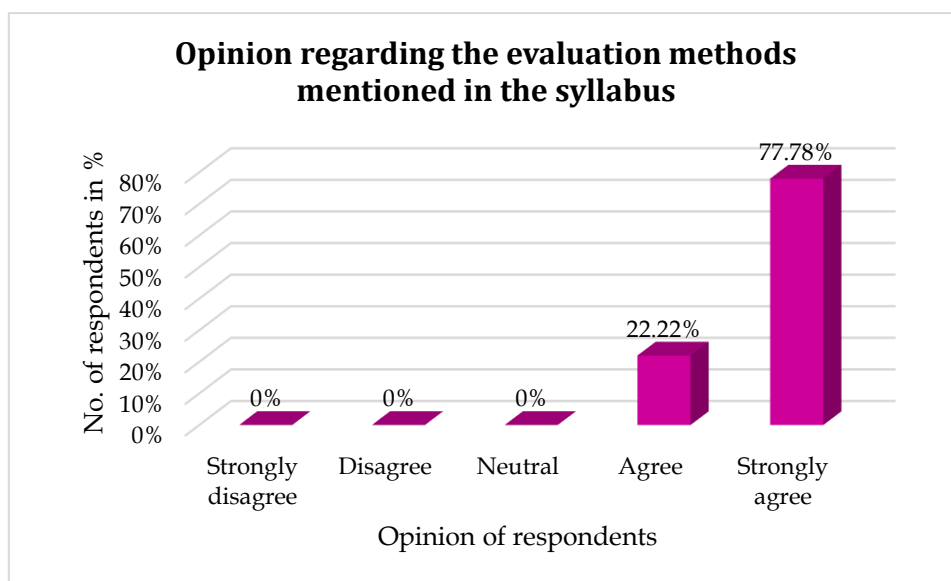
Interpretation:

The observations from the above table and graph are as follows: 77.78% of the respondents strongly agree that reference materials available in the library are sufficient for the topics mentioned in the syllabus, whereas 22.22% of the respondents agree.

Table 5: Opinion regarding the evaluation methods mentioned in the syllabus.

Opinion	No. of respondents	Percentage
Strongly disagree	0	0
Disagree	0	0
Neutral	0	0
Agree	2	22.22
Strongly agree	7	77.78
Total	9	100

Chart 5: Opinion regarding the evaluation methods mentioned in the syllabus.



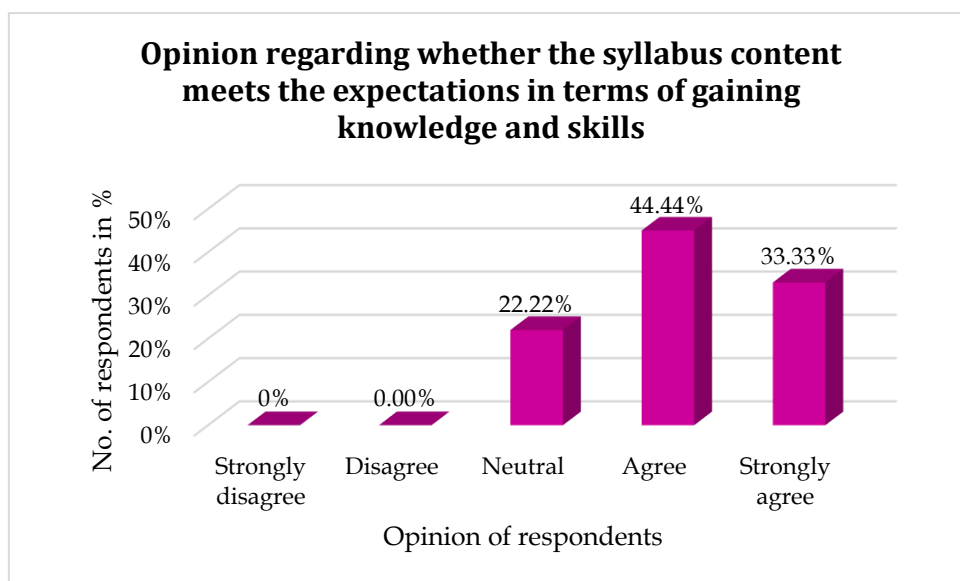
Interpretation:

The observations from the above table and graph are as follows: 77.78% of the respondents strongly agree that the evaluation methods mentioned in the syllabus are sufficient for proper assessment, whereas 22.22% of the respondents agree.

Table 6: Opinion regarding whether the syllabus content meets the expectations in terms of gaining knowledge and skills.

Opinion	No. of respondents	Percentage
Strongly disagree	0	0
Disagree	0	0
Neutral	2	22.22
Agree	4	44.44
Strongly agree	3	33.33
Total	9	100

Chart 6: Opinion regarding whether the syllabus content meets the expectations in terms of gaining knowledge and skills.



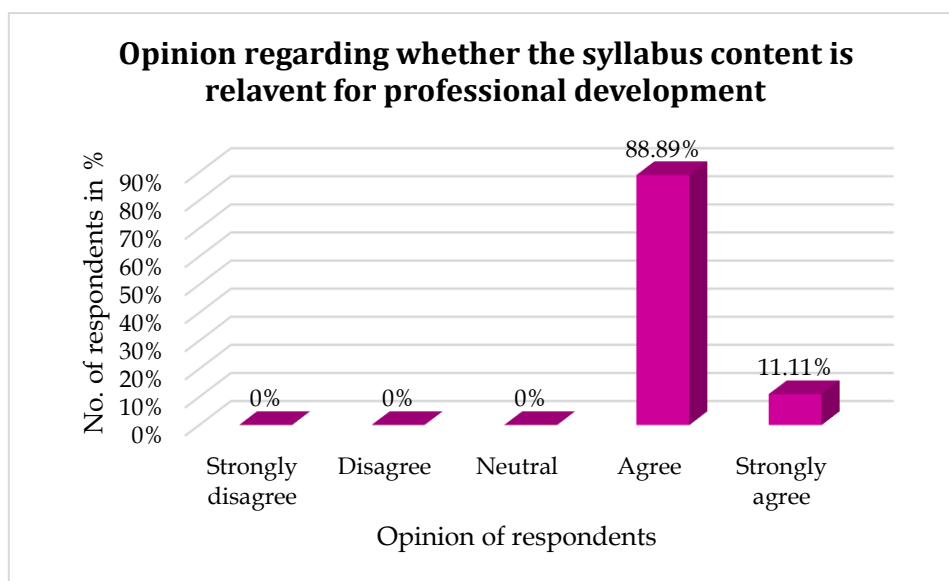
Interpretation:

The observations from the above table and graph are as follows: 44.44% of the respondents agree that the syllabus content meets the expectations in terms of gaining knowledge and skills, whereas 33.33% of the respondents strongly agree.

Table 7: Opinion regarding whether the syllabus content is relevant for professional development.

Opinion	No. of respondents	Percentage
Strongly disagree	0	0
Disagree	0	0
Neutral	0	0
Agree	8	88.89
Strongly agree	1	11.11
Total	9	100

Chart 7: Opinion regarding whether the syllabus content is relevant for professional development.



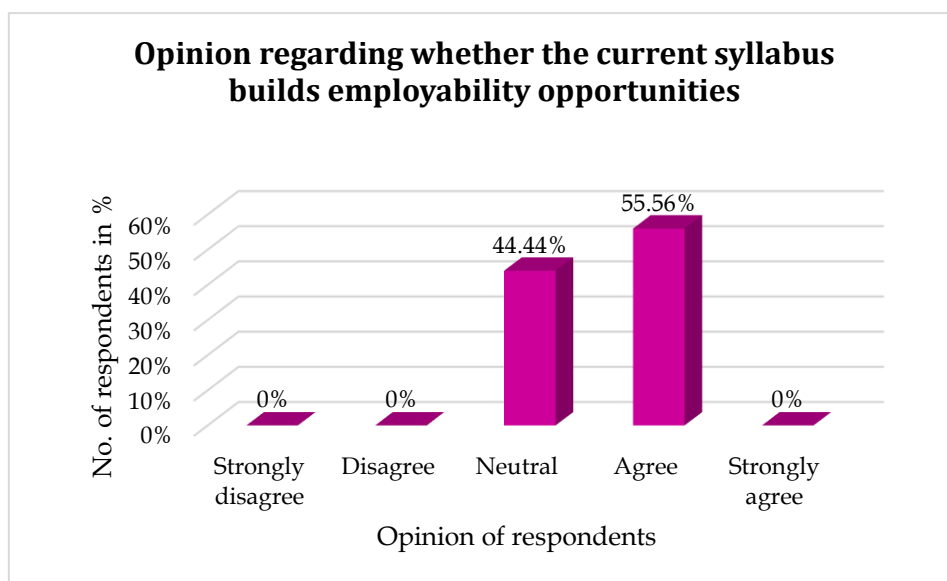
Interpretation:

The observations from the above table and graph are as follows: 88.89% of the respondents agree that the syllabus content is relevant for their professional development, whereas 11.11% of the respondents strongly agree.

Table 8: Opinion regarding whether the current syllabus builds employability opportunities.

Opinion	No. of respondents	Percentage
Strongly disagree	0	0
Disagree	0	0
Neutral	4	44.44
Agree	5	55.56
Strongly agree	0	0
Total	9	100

Chart 8: Opinion regarding whether the current syllabus builds employability opportunities.



Interpretation:

The observations from the above table and graph are as follows: 55.56% of the respondents agree that the current syllabus builds employability opportunities, whereas 44.44% of the respondents are neutral.

MAJOR FINDINGS

1. It has been found from the student feedback that 56% of the respondents strongly agree that the academic plan given in advance helps to plan their academic activities, whereas 33% of the respondents agree. (Table 1)
 2. It has been found from the student feedback that 78% of the respondents agree that the current syllabus covers contemporary topics/global issues, whereas 11% of the respondents strongly agree. (Table 2)
 3. It has been found from the student feedback that 67% of the respondents strongly agree that the contact hours stated in the syllabus is sufficient to complete the syllabus, whereas 22% of the respondents are neutral. (Table 3)
 4. It has been found from the student feedback that 77.78% of the respondents strongly agree that reference materials available in the library are sufficient for the topics mentioned in the syllabus, whereas 22.22% of the respondents agree. (Table 4)
- It has been found from the student feedback that 77.78% of the respondents strongly agree that the evaluation methods mentioned in the syllabus are sufficient for proper assessment, whereas 22.22% of the respondents agree. (Table 5)

5. It has been found from the student feedback that 44.44% of the respondents agree that the syllabus content meets the expectations in terms of gaining knowledge and skills, whereas 33.33% of the respondents strongly agree. (Table 6)
6. It has been found from the student feedback that 88.89% of the respondents agree that the syllabus content is relevant for their professional development, whereas 11.11% of the respondents strongly agree. (Table 7)
7. It has been found from the student feedback that 55.56% of the respondents agree that the current syllabus builds employability opportunities, whereas 44.44% of the respondents are neutral. (Table 8)

MAJOR SUGGESTIONS

1. It has been observed from the feedback given by the students that steps must be taken to improve the academic plan so that the academic activities can be enhanced.
2. Syllabus content need to be modified wherever possible, in order to meet the expectations in terms of gaining knowledge and skills, and build employability opportunities.



STUDENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Roll Number: 224007

Name of the Respondent: Dhanya S. R

Current Academic Year: 2024

Please tick on a the scale with the appropriate response.

Scale: 1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree and 5 - Strongly Agree

Sl.No.	Particulars	1	2	3	4	5
1	The academic plan given in advance helped me to plan my academic activities.					✓
2	Current syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management.				✓	
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.					✓
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.					✓
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.				✓	
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					✓
7	Content of the syllabus is relevant to my professional development in future.				✓	
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.			✓		

Any suggestions: Need more internships, especially at the end of II year.

Name and Signature of Student

(2023-24)

SHRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS)

UJIRE - 574 240



DAKSHINA KANNADA, KARNATAKA STATE

(Re Accredited at A++ Grade by NAAC)

Ph: 08256 236221, 236101(m) Fax: 236220

E-Mail: dharmasthala@rediffmail.com, dharmasthala@rediffmail.com, dharmasthala@rediffmail.com

STUDENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Roll Number: 221023

Name of the Respondent: Sumukha Upadhyaya

Current Academic Year: 2024

Please tick on a the scale with the appropriate response.

Scale: 1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree and 5 - Strongly Agree

Sl. No.	Particulars	1	2	3	4	5
1	The academic plan given in advance helped me to plan my academic activities.				✓	
2	Current syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management.			✓		
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.					✓
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.					✓
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.					✓
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.			✓		
7	Content of the syllabus is relevant to my professional development in future.				✓	
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.			✓		

Any suggestions: Current Syllabus is good.

Signature

Name and Signature of Student

(2023-24)

SHRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS)

UJIRE - 574 240



DAKSHINA KANNADA, KARNATAKA STATE
(Re-Accredited at A++ Grade by NAAC)

Ph: 08256 236221, 236101(0), Fax: 236220

e-Mail: seniorcollege@rediffmail.com, seniorcollege@rediffmail.com, Website: www.seniorcollege.org

STUDENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Roll Number: 224008

Name of the Respondent: Divya

Current Academic Year: 2024

Please tick on a the scale with the appropriate response.

Scale: 1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree and 5 - Strongly Agree

Sl. No.	Particulars	1	2	3	4	5
1	The academic plan given in advance helped me to plan my academic activities.				✓	
2	Current syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management.				✓	
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.					✓
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.					✓
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.					✓
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.			✓		
7	Content of the syllabus is relevant to my professional development in future.				✓	
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.			✓		

Any suggestions:

Good

divya

Name and Signature of Student

**STUDENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS**

Roll Number: 224017

Name of the Respondent: Rajaneesha. A-S

Current Academic Year: 2024

Please tick on a the scale with the appropriate response.

Scale: 1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree and 5 - Strongly Agree

Sl.No.	Particulars	1	2	3	4	5
1	The academic plan given in advance helped me to plan my academic activities.				✓	
2	Current syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management.				✓	
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.			✓		
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.				✓	
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.					✓
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					✓
7	Content of the syllabus is relevant to my professional development in future.					✓
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.			✓		

Any suggestions: good

Rajaneesha. A-S

Name and Signature of Student

DEPARTMENT OF PG STUDIES AND RESEARCH IN STATISTICS

FEEDBACK ANALYSIS

ALUMNI FEEDBACK

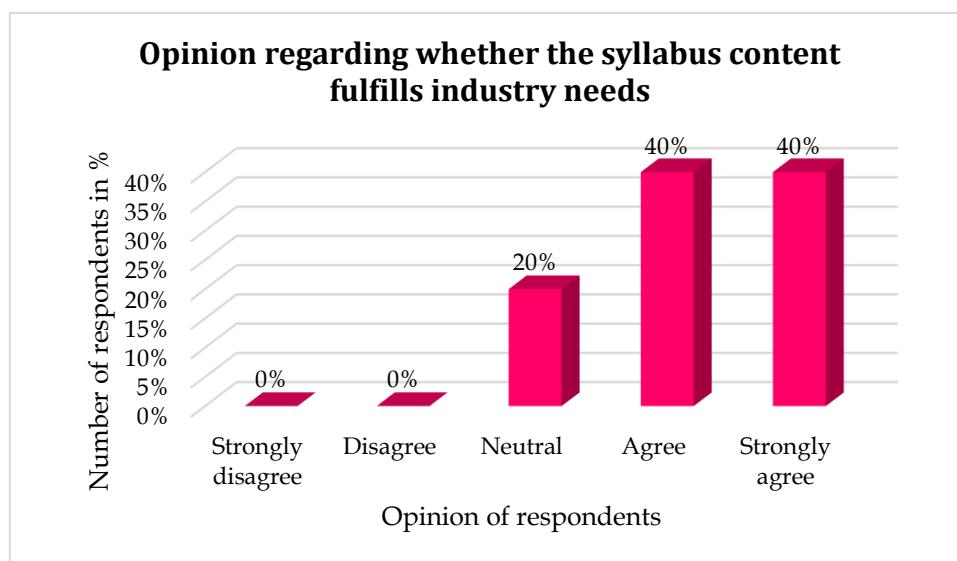
ACADEMIC YEAR 2023-24

Number of alumni taken: 5

Table 1: Opinion regarding whether the syllabus content fulfills industry needs.

Opinion	No. of respondents	Percentage
Strongly disagree	0	0
Disagree	0	0
Neutral	1	20
Agree	2	40
Strongly agree	2	40
Total	5	100

Chart 1: Opinion regarding whether the syllabus content fulfills industry needs.



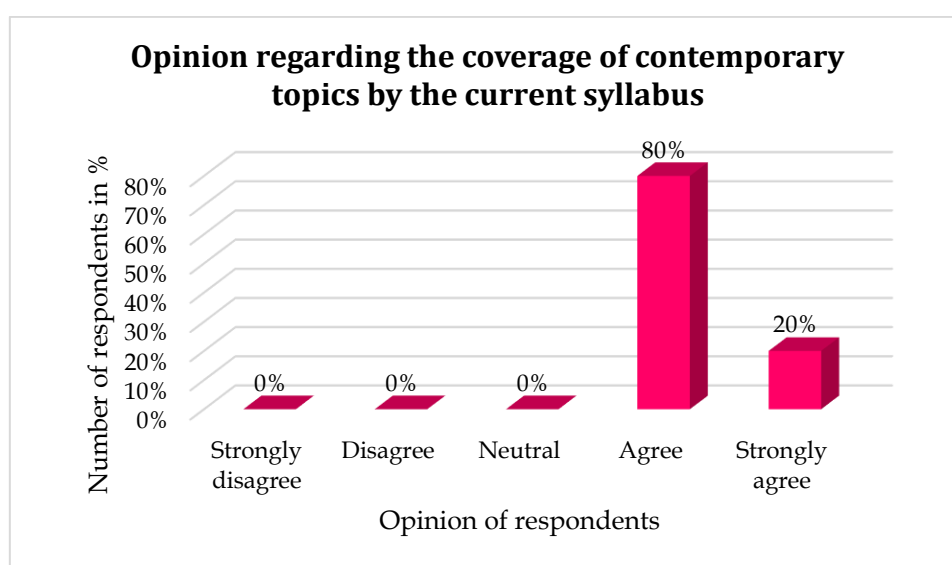
Interpretation:

The observations from the above table and graph are as follows: 40% of the respondents strongly agree that the syllabus content fulfills industry needs, whereas 40% of the respondents agree.

Table 2: Opinion regarding the coverage of contemporary topics by the current syllabus.

Opinion	No. of respondents	Percentage
Strongly disagree	0	0
Disagree	0	0
Neutral	0	0
Agree	4	80
Strongly agree	1	20
Total	5	100

Chart 2: Opinion regarding the coverage of contemporary topics by the current syllabus.



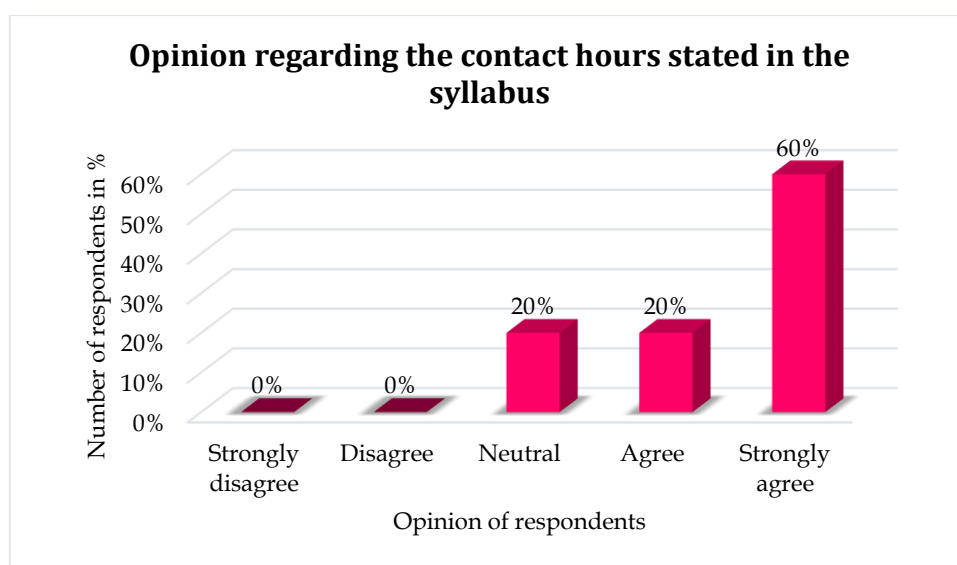
Interpretation:

The observations from the above table and graph are as follows: 80% of the respondents agree that the current syllabus covers contemporary topics/global issues, whereas 20% of the respondents strongly agree.

Table 3: Opinion regarding the contact hours stated in the syllabus.

Opinion	No. of respondents	Percentage
Strongly disagree	0	0
Disagree	0	0
Neutral	1	20
Agree	1	20
Strongly agree	3	60
Total	5	100

Chart 3: Opinion regarding the contact hours stated in the syllabus.



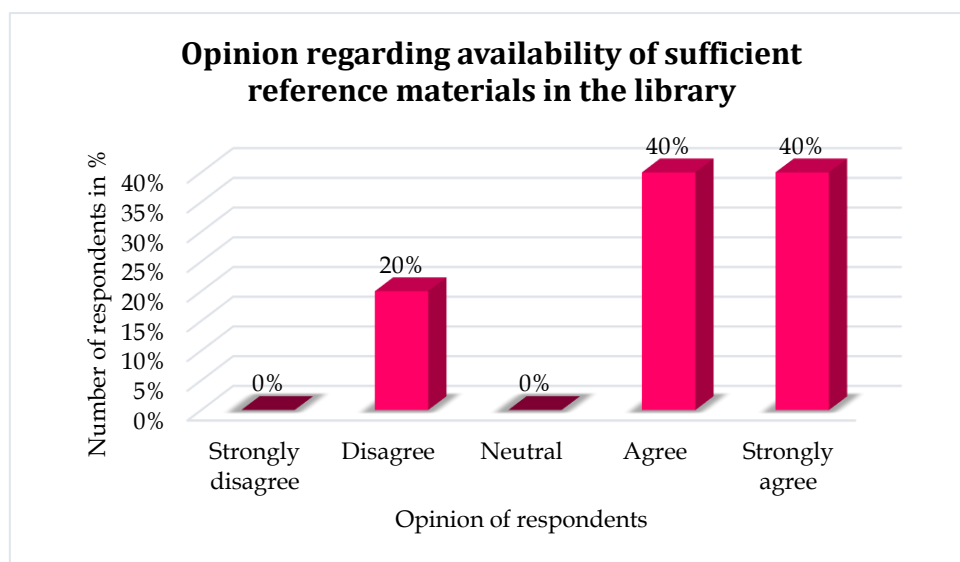
Interpretation:

The observations from the above table and graph are as follows: 60% of the respondents strongly agree that the contact hours stated in the syllabus is sufficient to complete the syllabus, whereas 20% of the respondents agree.

Table 4: Opinion regarding availability of sufficient reference materials in the library.

Opinion	No. of respondents	Percentage
Strongly disagree	0	0
Disagree	1	20
Neutral	0	0
Agree	2	40
Strongly agree	2	40
Total	5	100

Chart 4: Opinion regarding availability of sufficient reference materials in the library.



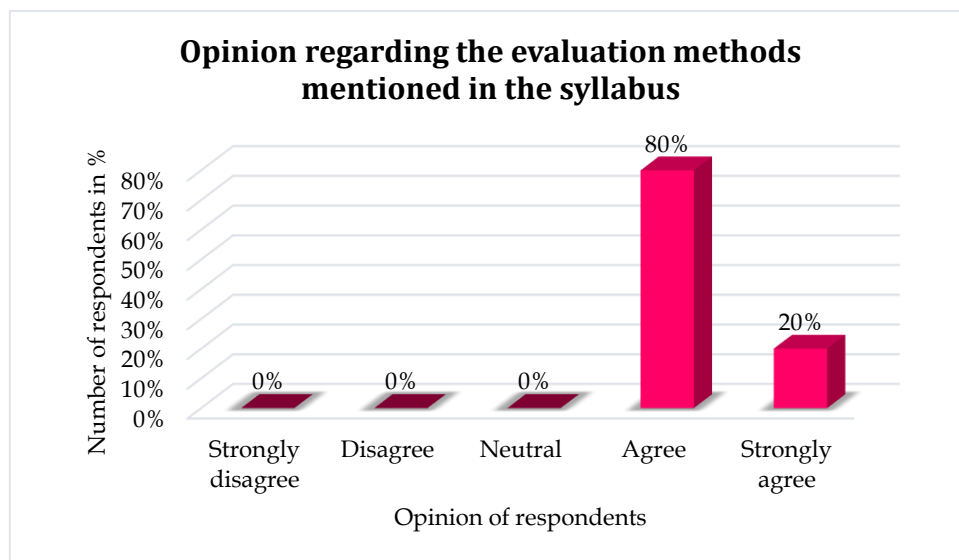
Interpretation:

The observations from the above table and graph are as follows: 40% of the respondents strongly agree that reference materials available in the library are sufficient for the topics mentioned in the syllabus, whereas 40% of the respondents agree.

Table 5: Opinion regarding the evaluation methods mentioned in the syllabus.

Opinion	No. of respondents	Percentage
Strongly disagree	0	0
Disagree	0	0
Neutral	0	0
Agree	4	80
Strongly agree	1	20
Total	5	100

Chart 5: Opinion regarding the evaluation methods mentioned in the syllabus.



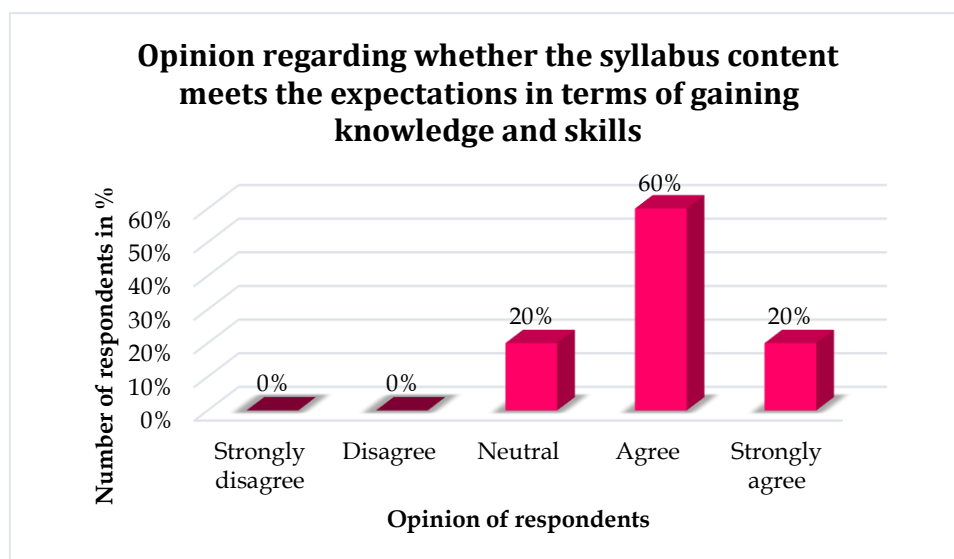
Interpretation:

The observations from the above table and graph are as follows: 80% of the respondents agree that the evaluation methods mentioned in the syllabus are sufficient for proper assessment, whereas 20% of the respondents strongly agree.

Table 6: Opinion regarding whether the syllabus content meets the expectations in terms of gaining knowledge and skills.

Opinion	No. of respondents	Percentage
Strongly disagree	0	0
Disagree	0	0
Neutral	1	20
Agree	3	60
Strongly agree	1	20
Total	5	100

Chart 6: Opinion regarding whether the syllabus content meets the expectations in terms of gaining knowledge and skills.



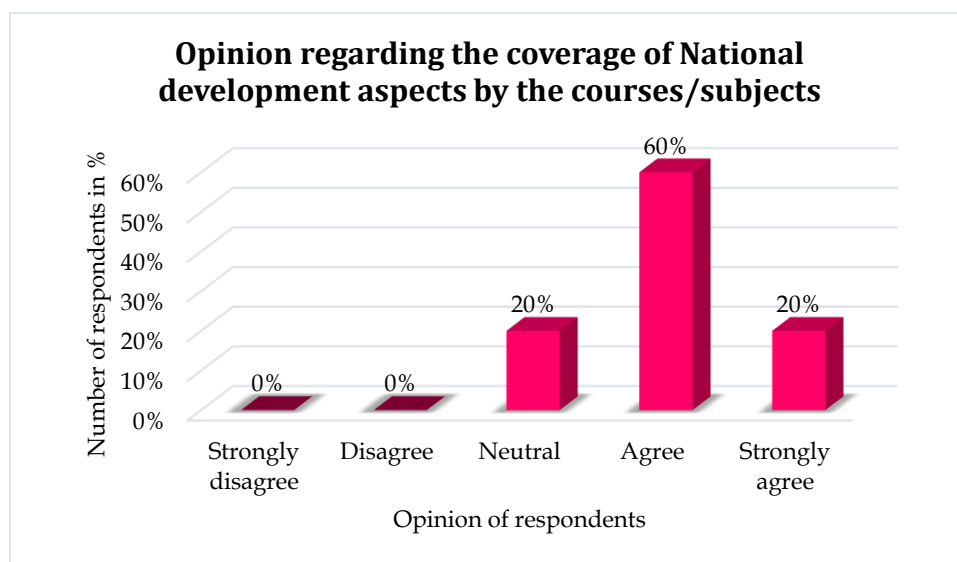
Interpretation:

The observations from the above table and graph are as follows: 60% of the respondents agree that the syllabus content meets the expectations in terms of gaining knowledge and skills, whereas 20% of the respondents strongly agree.

Table 7: Opinion regarding the coverage of national development aspects by the courses/subjects.

Opinion	No. of respondents	Percentage
Strongly disagree	0	0
Disagree	0	0
Neutral	1	20
Agree	3	60
Strongly agree	1	20
Total	5	100

Chart 7: Opinion regarding the coverage of national development aspects by the courses/subjects.



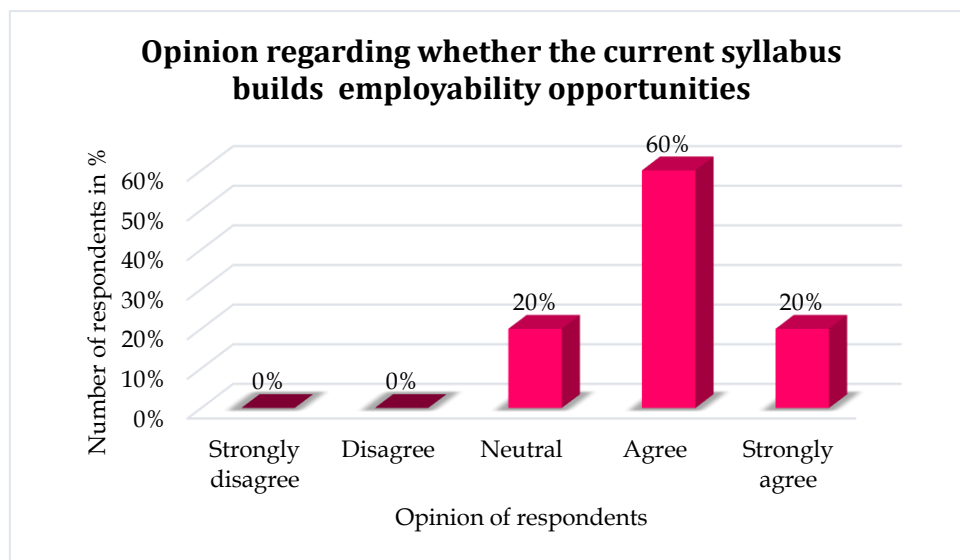
Interpretation:

The observations from the above table and graph are as follows: 60% of the respondents agree that the courses/subjects mentioned in the syllabus cover national development aspects, whereas 20% of the respondents strongly agree.

Table 8: Opinion regarding whether the current syllabus builds employability opportunities.

Opinion	No. of respondents	Percentage
Strongly disagree	0	0
Disagree	0	0
Neutral	1	20
Agree	3	60
Strongly agree	1	20
Total	5	100

Chart 8: Opinion regarding whether the current syllabus builds employability opportunities.



Interpretation:

The observations from the above table and graph are as follows: 60% of the respondents agree that the current syllabus builds employability opportunities, whereas 20% of the respondents strongly agree.

MAJOR FINDINGS

1. It has been found from the alumni feedback that 40% of the respondents strongly agree that the syllabus content fulfills industry needs, whereas 40% of the respondents agree. (Table 1)
2. It has been found from the alumni feedback that 80% of the respondents agree that the current syllabus covers contemporary topics/global issues, whereas 20% of the respondents strongly agree. (Table 2)
3. It has been found from the alumni feedback that 60% of the respondents strongly agree that the contact hours stated in the syllabus is sufficient to complete the syllabus, whereas 20% of the respondents agree. (Table 3)
4. It has been found from the alumni feedback that 40% of the respondents strongly agree that reference materials available in the library are sufficient for the topics mentioned in the syllabus, whereas 40% of the respondents agree. (Table 4)
5. It has been found from the alumni feedback that 80% of the respondents agree that the evaluation methods mentioned in the syllabus are sufficient for proper assessment, whereas 20% of the respondents strongly agree. (Table 5)

6. It has been found from the alumni feedback that 60% of the respondents agree that the syllabus content meets the expectations in terms of gaining knowledge and skills, whereas 20% of the respondents strongly agree. (Table 6)
7. It has been found from the alumni feedback that 60% of the respondents agree that the courses/subjects mentioned in the syllabus cover national development aspects, whereas 20% of the respondents strongly agree. (Table 7)
8. It has been found from the alumni feedback that 60% of the respondents agree that the current syllabus builds employability opportunities, whereas 20% of the respondents strongly agree. (Table 8)

MAJOR SUGGESTIONS

Nil.

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UJIRE - 574 240



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Ph: 08256-236221, 236101(0), Fax: 236220

e-Mail:sdmcollege@rediffmail.com, sdmcollege@sdmcejire.in, Website: www.sdmcejire.in

ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name of the Respondent: V Anusha Kamath

Contact Number: 9964566777

Year in which degree is completed: 2022

Email Id: anushakam479@gmail.com

(Please tick on a the scale with the appropriate response)

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl. No	Particulars	1	2	3	4	5
1	The contents of syllabus fulfill the need of the Industry, sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management.					✓
2	Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management.					✓
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.			✓		
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.				✓	
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.				✓	
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					✓
7	The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitising the students towards National Development.					✓
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.				✓	

Any suggestions

Anusha

Name and Signature of Alumni

SHRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS) UJIRE - 574 240



DAKSHINA KANNADA, KARNATAKA STATE

(Re-Accredited at A++ Grade by NAAC)

Ph: 08256-236221, 236101(0), Fax: 236220

e-Mail: sdmcollege@rediffmail.com, sdmcollege@sdmcollege.in, Website: www.sdmcollege.in

ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name of the Respondent: Samskruti H.D. Contact Number: 8073451205

Year in which degree is completed: 2022-2023

Email Id: samskrutihd00@gmail.com

(Please tick on a the scale with the appropriate response)

Scale: 1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree and 5 - Strongly Agree

Sl. No	Particulars	1	2	3	4	5
1	The contents of syllabus fulfill the need of the Industry, sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management.				✓	
2	Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management.				✓	
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.					✓
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.				✓	
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.					✓
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.			✓		
7	The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitising the students towards National Development.				✓	
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.				✓	

Any suggestions: -

Samskruti H.D.

Name and Signature of Alumni



ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name of the Respondent: Anusha

Contact Number: 9632303769

Year in which degree is completed: 2023

Email Id: Anushapgonda@gmail.com

(Please tick on a the scale with the appropriate response)

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl. No	Particulars	1	2	3	4	5
1	The contents of syllabus fulfill the need of the Industry, sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management.				✓	
2	Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management.				✓	
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.					✓
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.					✓
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.				✓	
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				✓	
7	The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitising the students towards National Development.				✓	
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					✓

Any suggestions:

Name and Signature of Alumni

[Anusha]

SHRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS)



UJIRE - 574 240

DAKSHINA KANNADA, KARNATAKA STATE

(Re-Accredited at A++ Grade by NAAC)

Ph: 08256 236221 Fax: 08256 236220

Mail: shri.dharmasthala.manjunatheshwara.college@vsnl.net Website: www.shri.dharmasthala.manjunatheshwara.college.edu

ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name of the Respondent: *Niketha*

Contact Number: *8861509462*

Year in which degree is completed: *2022-23*

Email Id: *Niketha.pothan99@gmail.com*

(Please tick on a the scale with the appropriate response)

Scale: 1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree and 5 - Strongly Agree

Sl. No	Particulars	1	2	3	4	5
1	The contents of syllabus fulfill the need of the Industry, sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management.					✓
2	Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management.				✓	
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.					✓
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.					✓
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.				✓	
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				✓	
7	The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitising the students towards National Development.				✓	
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					✓

Any suggestions:

I could say only one thing that is to use or do workshop on trending tools for better knowledge and to have skills required for the industries.

Niketha
Pothan

Name and Signature of Alumni

DEPARTMENT OF PG STUDIES AND RESEARCH IN STATISTICS

FEEDBACK ANALYSIS

FACULTY FEEDBACK

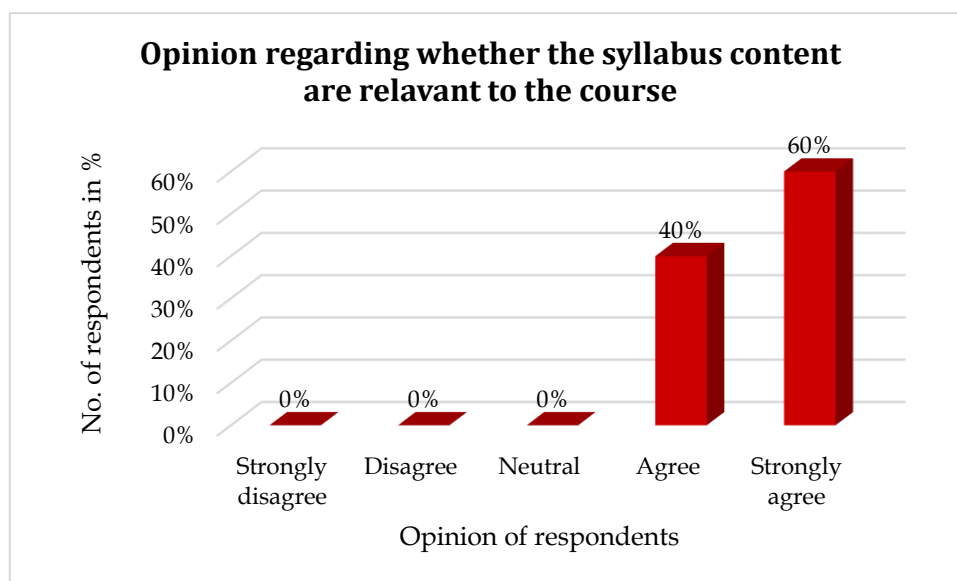
ACADEMIC YEAR 2023-24

Number of faculties taken: 5

Table 1: Opinion regarding whether the syllabus content are relevant to the course.

Opinion	No. of respondents	Percentage
Strongly disagree	0	0
Disagree	0	0
Neutral	0	0
Agree	2	40
Strongly agree	3	60
Total	5	100

Chart 1: Opinion regarding whether the syllabus content are relevant to the course.



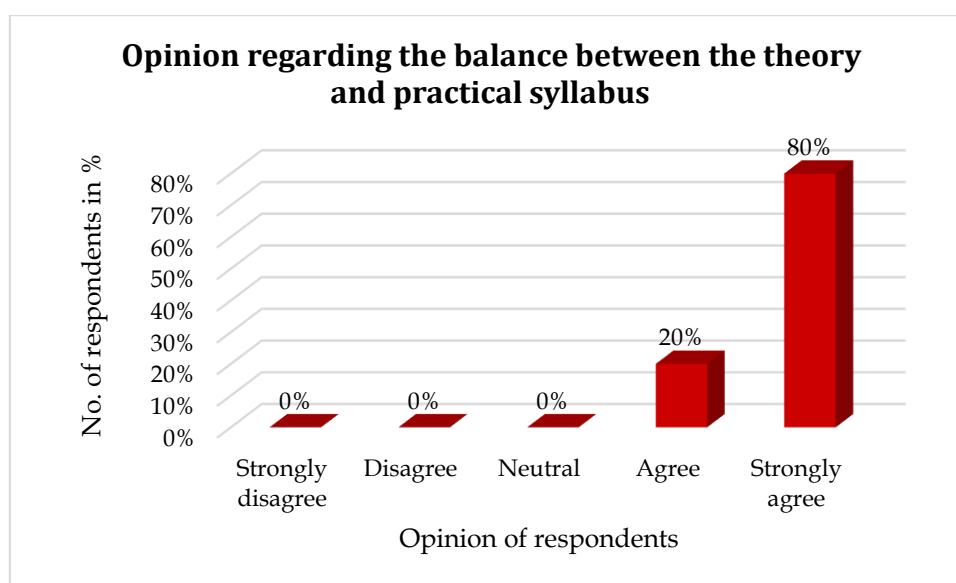
Interpretation:

The observations from the above table and graph are as follows: 60% of the respondents strongly agree that the syllabus content are relevant to the course, whereas 40% of the respondents agree.

Table 2: Opinion regarding the balance between the theory and practical syllabus.

Opinion	No. of respondents	Percentage
Strongly disagree	0	0
Disagree	0	0
Neutral	0	0
Agree	1	20
Strongly agree	4	80
Total	5	100

Chart 2: Opinion regarding the balance between the theory and practical syllabus.



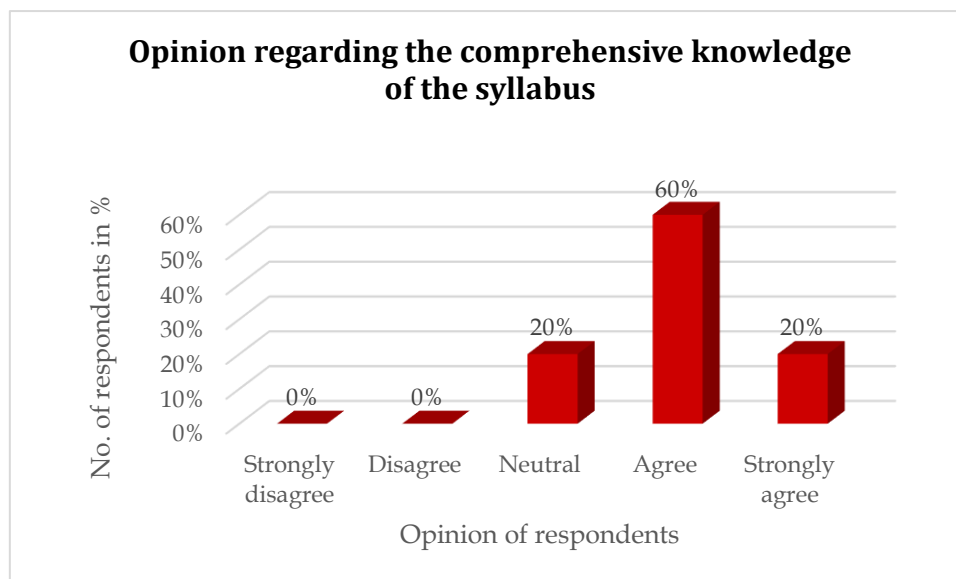
Interpretation:

The observations from the above table and graph are as follows: 80% of the respondents strongly agree that there is a balance between the theory and practical syllabus, whereas 20% of the respondents agree.

Table 3: Opinion regarding the comprehensive knowledge of the syllabus.

Opinion	No. of respondents	Percentage
Strongly disagree	0	0
Disagree	0	0
Neutral	1	20
Agree	3	60
Strongly agree	1	20
Total	5	100

Chart 3: Opinion regarding the comprehensive knowledge of the syllabus.



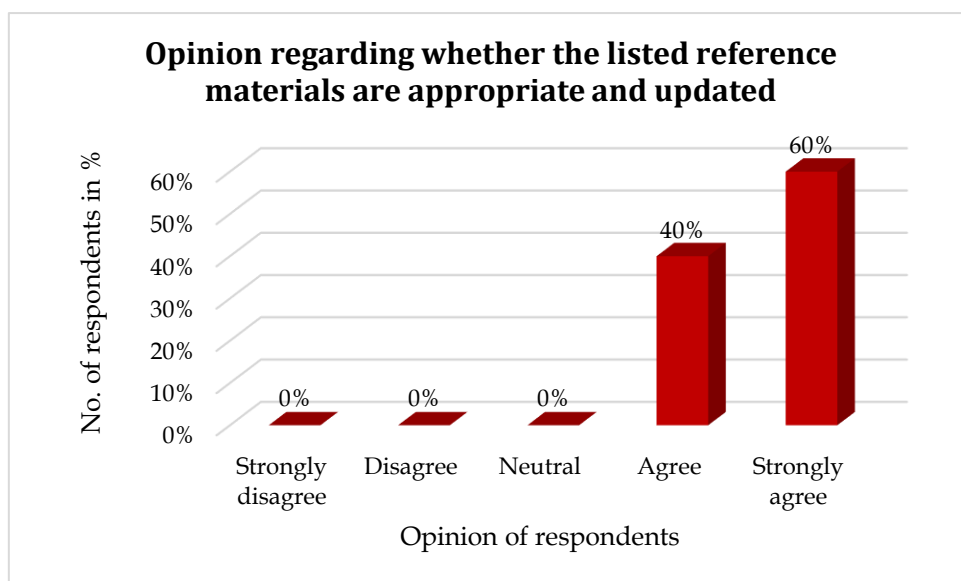
Interpretation:

The observations from the above table and graph are as follows: 60% of the respondents agree that the syllabus provides comprehensive knowledge and perspective in the subject area, whereas 20% of the respondents strongly agree.

Table 4: Opinion regarding the appropriateness of the prescribed reference materials.

Opinion	No. of respondents	Percentage
Strongly disagree	0	0
Disagree	0	0
Neutral	0	0
Agree	2	40
Strongly agree	3	60
Total	5	100

Chart 4: Opinion regarding the appropriateness of the prescribed reference materials.



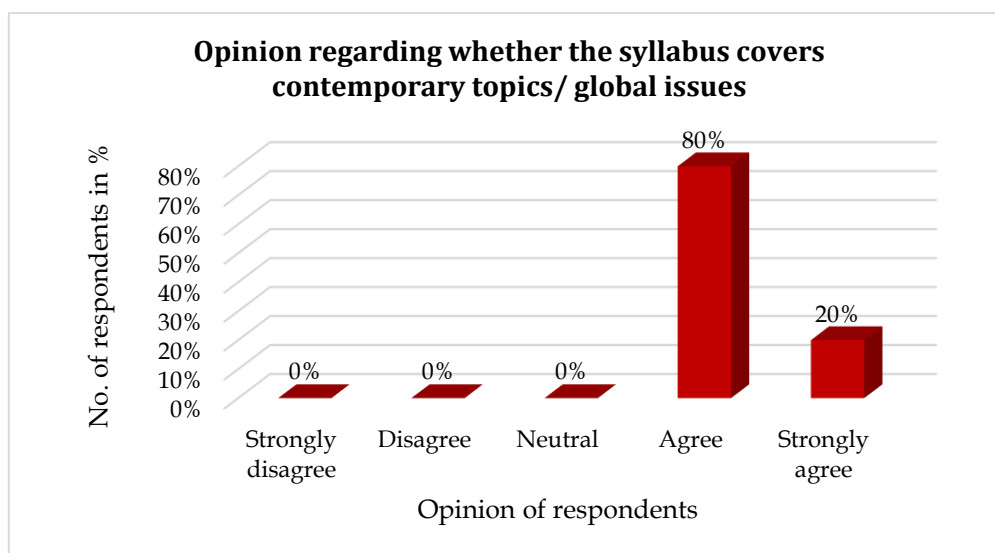
Interpretation:

The observations from the above table and graph are as follows: 60% of the respondents strongly agree that the reference materials prescribed are appropriate, relevant and updated, whereas 40% of the respondents agree.

Table 5: Opinion regarding whether the syllabus covers contemporary topics/ global issues.

Opinion	No. of respondents	Percentage
Strongly disagree	0	0
Disagree	0	0
Neutral	0	0
Agree	4	80
Strongly agree	1	20
Total	5	100

Chart 5: Opinion regarding whether the syllabus covers contemporary topics/ global issues.



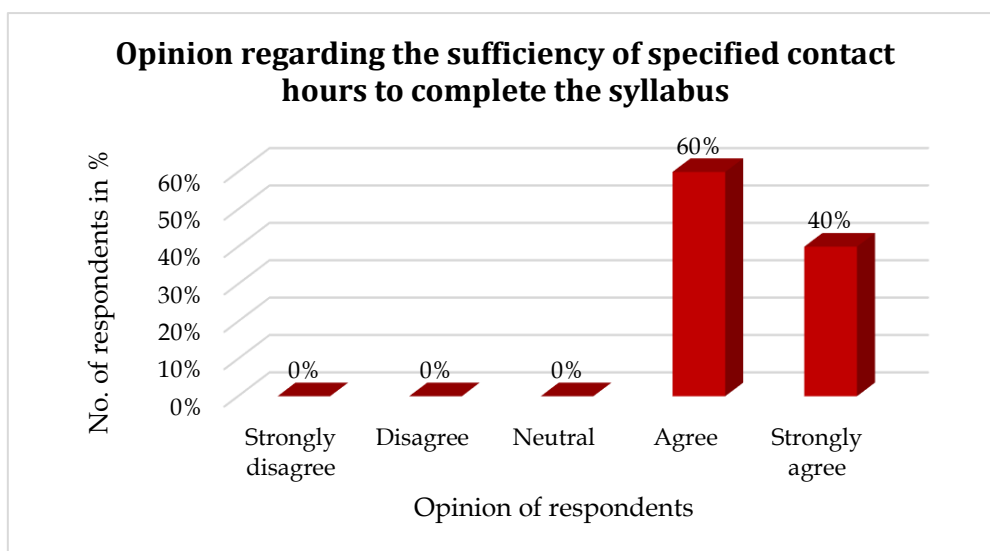
Interpretation:

The observations from the above table and graph are as follows: 80% of the respondents agree that the current syllabus adequately covers contemporary topics/global issues/ emerging global and national trends in management, whereas 20% of the respondents strongly agree.

Table 6: Opinion regarding the sufficiency of specified contact hours to complete the syllabus.

Opinion	No. of respondents	Percentage
Strongly disagree	0	0
Disagree	0	0
Neutral	0	0
Agree	3	60
Strongly agree	2	40
Total	5	100

Chart 6: Opinion regarding the sufficiency of specified contact hours to complete the syllabus.



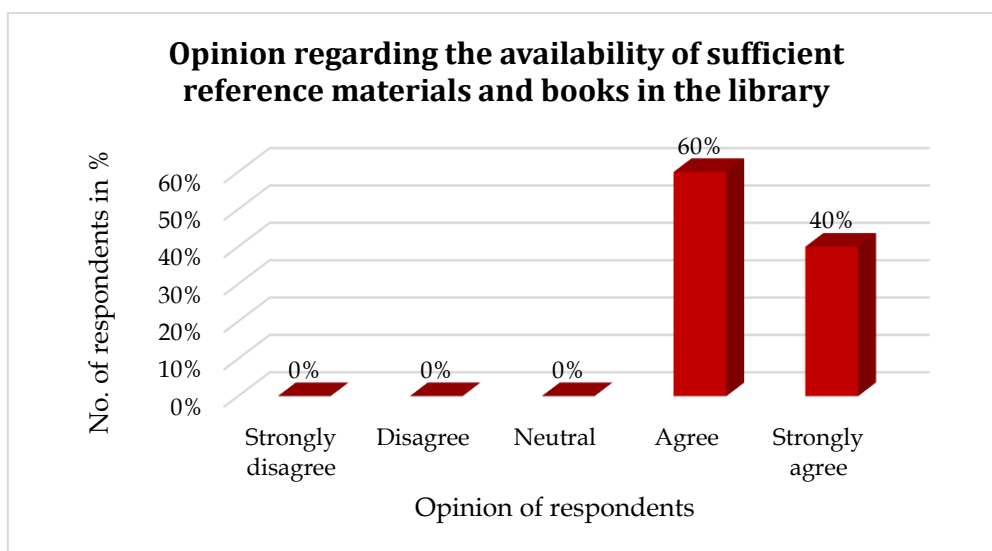
Interpretation:

The observations from the above table and graph are as follows: 60% of the respondents agree that the specified contact hours are sufficient to complete the syllabus, whereas 40% of the respondents strongly agree.

Table 7: Opinion regarding the availability of sufficient reference materials and books in the library.

Opinion	No. of respondents	Percentage
Strongly disagree	0	0
Disagree	0	0
Neutral	0	0
Agree	3	60
Strongly agree	2	40
Total	5	100

Chart 7: Opinion regarding the availability of sufficient reference materials and books in the library.



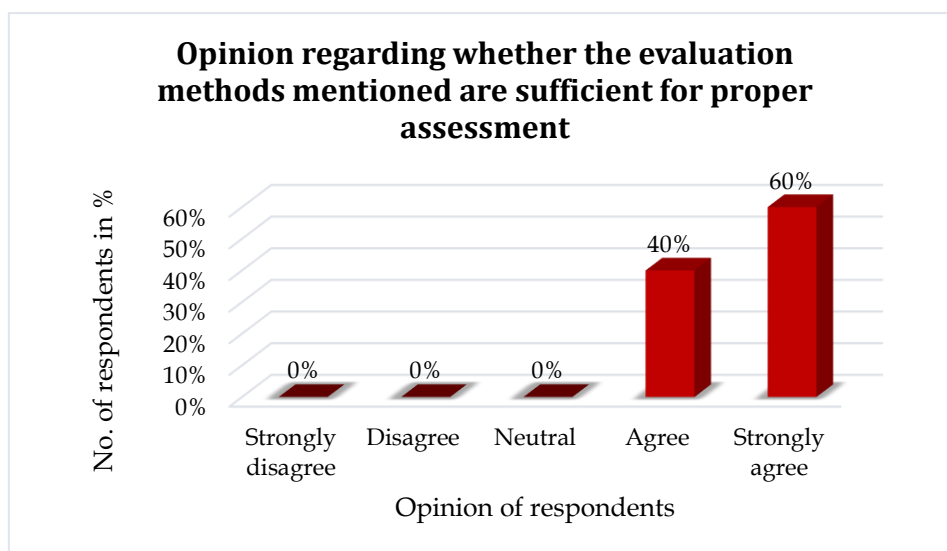
Interpretation:

The observations from the above table and graph are as follows: 60% of the respondents agree that sufficient reference materials and books are available in the library, whereas 40% of the respondents strongly agree.

Table 8: Opinion regarding whether the evaluation methods mentioned are sufficient for proper assessment.

Opinion	No. of respondents	Percentage
Strongly disagree	0	0
Disagree	0	0
Neutral	0	0
Agree	2	40
Strongly agree	3	60
Total	5	100

Chart 8: Opinion regarding whether the evaluation methods mentioned are sufficient for proper assessment.



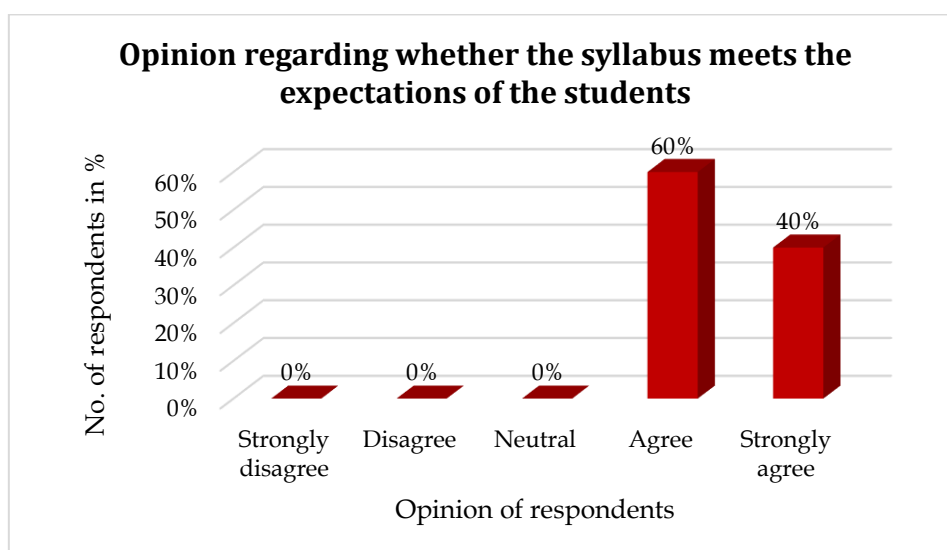
Interpretation:

The observations from the above table and graph are as follows: 60% of the respondents strongly agree that the evaluation methods mentioned in the syllabus are sufficient for proper assessment, whereas 40% of the respondents agree.

Table 9: Opinion regarding whether the syllabus meets the expectations of the students.

Opinion	No. of respondents	Percentage
Strongly disagree	0	0
Disagree	0	0
Neutral	0	0
Agree	3	60
Strongly agree	2	40
Total	5	100

Chart 9: Opinion regarding whether the syllabus meets the expectations of the students.



Interpretation:

The observations from the above table and graph are as follows: 60% of the respondents agree that the syllabus content meet the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations, whereas 40% of the respondents strongly agree.

MAJOR FINDINGS

1. It has been found from the faculty feedback that 60% of the respondents strongly agree that the syllabus content are relevant to the course, whereas 40% of the respondents agree. (Table 1)
2. It has been found from the faculty feedback that 80% of the respondents strongly agree that there is a balance between the theory and practical syllabus, whereas 20% of the respondents agree. (Table 2)
3. It has been found from the faculty feedback that 60% of the respondents agree that the syllabus provides comprehensive knowledge and perspective in the subject area, whereas 20% of the respondents strongly agree. (Table 3)
4. It has been found from the faculty feedback that 60% of the respondents strongly agree that the reference materials prescribed are appropriate, relevant and updated, whereas 40% of the respondents agree. (Table 4)
5. It has been found from the faculty feedback that 80% of the respondents agree that the current syllabus adequately covers contemporary topics/global issues/ emerging global and national trends in management, whereas 20% of the respondents strongly agree. (Table 5)
6. It has been found from the faculty feedback that 60% of the respondents agree that the specified contact hours are sufficient to complete the syllabus, whereas 40% of the respondents strongly agree. (Table 6)
7. It has been found from the faculty feedback that 60% of the respondents agree that sufficient reference materials and books are available in the library, whereas 40% of the respondents strongly agree. (Table 7)
8. It has been found from the faculty feedback that 60% of the respondents strongly agree that the evaluation methods mentioned in the syllabus are sufficient for proper assessment, whereas 40% of the respondents agree. (Table 8)
9. It has been found from the faculty feedback that 60% of the respondents agree that the syllabus content meet the expectations of the students in terms of learning values, skills,

knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations, whereas 40% of the respondents strongly agree.
(Table 9)

MAJOR SUGGESTIONS

Nil.

(2023-24)

SHRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS)



UJIRE - 574 240

DAKHINA KANNADA, KARNATAKA STATE

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Ph: 08256 236221, 236101/0, Fax: 236220

e-Mails: dmcollege@rediffmail.com, dmcollege@sdmcjire.in, Website: www.sdmcjire.in

FACULTY FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name of the respondent: DR. HARSHA S

Designation: Assistant Professor

Name of the College: Yenepoya (Deemed to be University)

Please tick on the scale with the appropriate response

Scale: 1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree and 5 - Strongly Agree

Sl.N o.	Particulars	1	2	3	4	5
1	Contents of syllabus are relevant to the course.				✓	
2	Syllabus has a good balance between theory and practical aspects.				✓	
3	Syllabus provides comprehensive knowledge and perspective in the subject area.			✓		
4	Books prescribed/ listed as reference materials are appropriate, relevant and updated.				✓	
5	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management.				✓	
6	The specified contact hours stated in syllabus is sufficient to complete the syllabus.				✓	
7	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.				✓	
8	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.					✓
9	Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				✓	

Any suggestion Nil

Name and Signature of Faculty

Dr. Harsha S

(2023-24)

SHRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS)

UJIRE - 574 240



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Ph: 08256 236221, 236101/0; Fax: 236220

e-Mail: sdmcollege@rediffmail.com, sdmcollege@sdmcollege.in, Website: www.sdmcollege.in

FACULTY FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name of the respondent: Dr. P. V. Pandit

Designation: Senior Professor

Name of the College: Bangalore University, Bengaluru

Please tick on the scale with the appropriate response

Scale: 1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree and 5 - Strongly Agree

Sl.N o.	Particulars	1	2	3	4	5
1	Contents of syllabus are relevant to the course.					✓
2	Syllabus has a good balance between theory and practical aspects.					✓
3	Syllabus provides comprehensive knowledge and perspective in the subject area.				✓	
4	Books prescribed/ listed as reference materials are appropriate, relevant and updated.					✓
5	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management.				✓	
6	The specified contact hours stated in syllabus is sufficient to complete the syllabus.					✓
7	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.				✓	
8	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.				✓	
9	Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				✓	

Any suggestion

Dr. P. V. Pandit
 11/07/2024
 Name and Signature of Faculty

SHRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS)

UJIRE - 574 240



DAKHINA KANNADA, KARNATAKA STATE

(Re-Accredited at A++ Grade by NAAC)

Ph: 08256 236221, 236101(0), Fax: 236220

e-Mail: sdmcollege@rediffmail.com, sdmcollege@sdmcujire.in, Website: www.sdmcujire.in

FACULTY FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name of the respondent: Dr. Sujatha Ingin shetty

Designation: Professor

Name of the College: Chubbanga University.

Please tick on the scale with the appropriate response

Scale: 1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree and 5 - Strongly Agree

Sl.N	Particulars	1	2	3	4	5
o.						
1	Contents of syllabus are relevant to the course.					✓
2	Syllabus has a good balance between theory and practical aspects.					✓
3	Syllabus provides comprehensive knowledge and perspective in the subject area.				✓	
4	Books prescribed/ listed as reference materials are appropriate, relevant and updated.				✓	
5	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management.				✓	
6	The specified contact hours stated in syllabus is sufficient to complete the syllabus.				✓	
7	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.				✓	
8	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.					✓
9	Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					✓

Any suggestion

Name and Signature of Faculty

(Dr. Sujatha . Inginshetty)

SHRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS)

UJIRE - 574 240



DAKHINA KANNADA, KARNATAKA STATE

(Re-Accredited at A++ Grade by NAAC)

Ph: 08256-236221, 236101(O), Fax: 236220

e-Mail: sdmcollege@rediffmail.com, sdmcollege@sdmcujire.in, Website: www.sdmcujire.in

FACULTY FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name of the respondent: Dr. Mallappa

Designation: Assistant Professor, Dept. of Statistics.

Name of the College: Bangalore University, Bengaluru.

Please tick on the scale with the appropriate response

Scale: 1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree and 5 - Strongly Agree

Sl. No.	Particulars	1	2	3	4	5
1	Contents of syllabus are relevant to the course.					✓
2	Syllabus has a good balance between theory and practical aspects.					✓
3	Syllabus provides comprehensive knowledge and perspective in the subject area.					✓
4	Books prescribed/ listed as reference materials are appropriate, relevant and updated.					✓
5	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management.					✓
6	The specified contact hours stated in syllabus is sufficient to complete the syllabus.					✓
7	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.					✓
8	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.					✓
9	Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					✓

Any suggestion

Name and Signature of Faculty

(Dr. Mallappa)

Department of PG Studies in Statistics
Feedback Analysis Report – 2023-24

The feedback on the curriculum of M.Sc. Statistics was collected from stakeholders (Students, Teachers and Alumni) during the year 2023-24. The feedback has been analyzed and the following suggestions made by them are recorded for further follow-up.

Sl. No.	Stakeholders	No. of stakeholders who gave feedback	Important suggestions / Remarks
1	Students	09	<ol style="list-style-type: none">1. Suggested to improve the academic plan so that the academic activities can be enhanced.2. Suggested to modify the syllabus content wherever possible, in order to meet the expectations in terms of gaining knowledge and skills, and build employability opportunities.
2.	Teachers	05	-Nil-
3.	Alumni	05	-Nil-


H.O.D.

Head of the Department
P.G. Studies in Statistics
SDM College (Autonomous)
Ujire - 574240, D.K. Karnataka

Department of PG Studies in Statistics

Action Taken Report – 2023-24

1. The suggestions were discussed in the departmental meeting and it was planned to organize a National Conference on “Statistical Insights and Data Science Trends” in order to enhance the academic activities.
2. In order to improve knowledge and skills and also build employability opportunities for the students, the department planned to organize workshops on “Advanced Excel”, and “Microsoft Power BI and Tableau”, and placement training.



H.O.D

**Head of the Department
P.G. Studies in Statistics
SDM College (Autonomous)
Ujire - 574240, D.K Karnataka**